## Calendar 2015

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Mon</td>
<td>Every Mon Assembly at 9am</td>
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<td></td>
<td>Dim Sims</td>
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<tr>
<td>Tues</td>
<td>Every Tues Student Banking</td>
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<tr>
<td>Thurs</td>
<td>Every Thurs Breakfast Club 8.15am - 9am</td>
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<tr>
<td>Fri</td>
<td>Every Fri Assembly at 3pm</td>
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<tr>
<td>15th April</td>
<td>Wed 15th April School Council Meeting</td>
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<td>17th April</td>
<td>Fri 17th April Peter Walsh Assembly</td>
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<td>25th April</td>
<td>Sat 25th April ANZAC day</td>
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<td>28th April</td>
<td>Tues 28th April Family Photos</td>
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<td>6th May</td>
<td>Wed 6th May Cross Country</td>
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<tr>
<td>8th May</td>
<td>Fri 8th May Mother’s Day Stall</td>
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<tr>
<td>12—14 May</td>
<td>Tues 12—14 May Yr 3 &amp; 5 NAPLAN testing</td>
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### ANZAC DAY

This year Lake Boga Primary School will be participating in the local Anzac Day Service.

### Easter Hat Parade

The 2014 Grade 6 camp to New Zealand is proudly sponsored by:

- **Kilter**
- **Lake Boga Lions Club**
- **Viatek**
- **Mawson’s Lake Boga Quarry**
- **Swan Hill Toyota / Swan Hill Kia**
- **Doeys Meats**
- **Goodyear**
- **Hello World**
- **Lake Boga Marine**
- **Northern Land Solutions**
Welcome back to all Pre-schoolers and Schoolies alike!! We have an amazing 3 to 11yr old educational hub here in Lake Boga with quality staff and outstanding facilities. How we share and talk about our wonderful school is important and it is up to each and every one of us to promote what we have for our long term success. I hope your term break was energising and restoring and you are ready to work hard together to achieve our best results. Student independence and responsibility for their learning is our core work. Building our students time on task- reading, writing, discussing and working mathematically is crucial to their progress and achievement as is their social and emotional wellbeing, as such Kids Matter and the work with Adam Voigt are a high focus this year.

**Kids Matter:** We continue to build a positive school culture and meet the social and emotional learning needs of our students because we know this underpins academic success. Parent participation has increased ten-fold at our assemblies and for special events, thank you for your participation it is highly valued by staff and students alike.

Our Kids Matter mottos remind us of how we want to work together

**EVERY FACE HAS A PLACE!**

**GETTING HELP IS COOL IN A KIDS MATTER SCHOOL!**

**KNOWING ME, KNOWING YOU and GETTING ALONG TOO!**

**SCHOOLS AND FAMILIES WORKING TOGETHER!**

**Real Schools:** Adam Voigt is the founder of Real Schools. He is working with us to help us reflect on what we are doing, how we are doing it and what we want to do with our school culture and the restorative practices we use. The focus of this work is to help us all engage students, families and staff in the pursuit of excellence for improving student achievement outcomes. MISSION STATEMENT, MOTTO, VISION

**Attendance:** Congratulations to those students who achieved 100% attendance last term. It is important to note students who have more than 14 days absent in a year are at risk of not achieving the expected standards for their age. So let's be mindful of regular, high levels of attendance and the importance of it. We find students who are absent for a length of time take time to reconnect with their peer group and settle into class routine and learning. If your child is unavoidably absent please contact the class teacher or the school to explain the absence, this is important for school records.

**Congratulations:** to Miss Rogers on her marriage during the holidays. Miss Rogers will be on leave for the first nine days of term. We are fortunate to have Miss Hughes in the 3/4 class and we welcome her to our school. Miss Hughes will be the contact person for Yr 3/4 parents during this time if required.

**NAPLAN**-the national testing will occur this term for Yr 3's and 5's in Week 4 from Tues 12th to Thurs 14th May. This testing provides school data that helps to inform planning and instruction. Attendance in this week is important.

**REMINDER: PASSPORTS** for New Zealand campers and **Working with Children’s Check** for adults attending the camp. Swan Hill post office is the place to go for support with this process.

**ASSEMBLY:** This Friday Hon. Peter Walsh MP will attend our assembly and present our school leadership group-s school, vice and sports captains with their badges. We look forward to seeing you at our assemblies.

**FUNDING:** each year our funding seems to be challenged to stretch to cover all we hope to achieve in our school. Our fundraising committee works hard to gather funds to support excellent opportunities and resources for our students. Last year the fundraising enabled the purchase of ipads, notice boards, chairs for the staff room, various charities and camps. This year we seek your support where you are able to make donations to go towards landscaping and beautification of our school environment. Please see the form attached and support these projects.

Janine Barnes
### Voluntary Contributions

I would like to contribute to the:

<table>
<thead>
<tr>
<th>Project</th>
<th>YES/NO</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Plumbing project for the fruit trees and gardens</td>
<td>YES/NO</td>
<td>$________</td>
</tr>
<tr>
<td>Landscaping/Vege Garden</td>
<td>YES/NO</td>
<td>$________</td>
</tr>
<tr>
<td>TASC base matting</td>
<td>YES/NO</td>
<td>$________</td>
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### Real Schools

I had the privilege of attending the Real Schools Restorative Practices P.D. with Adam Voight & staff from Lake Boga, Kerang & Piangil Primary Schools. It was an opportunity to see our primary & pre-school staff encouraged in the strategies that promote a positive school culture. As a parent I am impressed by the dedication & enthusiasm of our staff to better their own skills & see learning outcomes for our children develop further. Restorative Practice is already underway in our school & preschool, yet there is so much more to develop as we work towards 1. Committed Teachers. 2. Caring Students. 3. Connected Communities. We all have a role to play in developing resilience, improving behaviour, supporting student learning outcomes & building great relationships.

Sometimes as parents we can think the questions asked of children during restorative practices are too “warm & fuzzy”. But what I learned is that the process of asking a child to think about what happened will actually change their behaviour. It may take time for this to happen, but change means the child begins to understand their own behaviour & how it affects others.

Our School Council is committed to improving our school culture. I believe understanding the process of restorative practice in our school will help to achieve this. I recommend you get involved with up-coming opportunities to hear more & discuss restorative practice when they arise. This is a whole school strategy involving teaching & non-teaching staff, students, parents & families and the wider community. Be encouraged because Real Schools are exciting places to be for everyone.

Leanne McCann – School Council
**NZ CAMP REMINDERS**

* Copy of passports and Working with Children Checks to the office asap
* Any fundraising activities need to be approved by school council and discussed with office staff

Please advise office staff before you approach sponsors so that we do not double up and return signed sponsor forms to office to enable invoices to be arranged.

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**FAMILY PHOTOS**

These will now be taken on Tuesday 28th April at 1.45pm. **These must be prepaid and will not be taken if not.** Payment envelopes are attached.

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**Choir**

Miss Boyer will be holding Choir every Wednesday lunchtime.

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**Awards for Week 8 and 9**

**Prep/1**

Chippa Partington: Dedication towards your learning.
Mitchell Williams: for being helpful and thoughtful member of the class.

1 and 2

Georgia Gascoyne: for achieving her writing goal and her hard work ethic.
3 and 4

Jaki Gerrard
5 and 6

Grace Key
Harry Key

**You Can Do It**

**Prep/1**

Ruby Gerrard: Confidence shown with listening to sounds in words, when writing.
Lachlan Bull: Persistence and confidence shown with your reading. Well done!
Zoe Robertson: for showing Resilience - bouncing back.
Brian Duffy: for showing confidence in all the work you do.

1 and 2

Christopher Conyers: Organisation.
Noah Parsons: Getting Along.

3 and 4

Eloise Storer
5 and 6

Teagan Tempini
Make a date

For many people there is an alternative spelling for the word love and that is T.I.M.E. In our busy schedules it is quite possible to only have a minimal time with family and friends. This can be even truer if we have more than one child. We might spend time at home but what I am suggesting in this chapter is a special, one on one time with each of our children, to make a date in our diary to do something special. This feeling of being special and noticed will pay back huge dividends in their motivation level and their stronger feelings of self worth.

It can be father and son, or mother and daughter, or equally valid is the other way round. It also doesn’t matter what age your child is either, spending time with them individually will always make them feel special.

It need not be expensive – even a walk by the river or an ice cream would work. As they get older then maybe going to the movies or out for dinner, or a shopping trip.

If you are feeling adventurous then you could extend it into a weekend – a father and son camping trip will deepen your relationship. You will have times to talk about some of the deeper issues of life to chat about where they are heading and how you can serve them. My suggestion would be that you don’t use the time to ‘have a go’ over some issues in the home but rather make it totally positive and uplifting.

The times they spend with you will form part of their positive memories of growing up and being part of your family. They will also be times where they develop their social skills and learn to communicate with adults, act correctly in restaurants etc.

They will be occasions that will spur them on if there are times when one of you is away from home and keep them motivated during those times too.

Chaplaincy Report

Bring Up Great Kids Program

Bring Up Great Kids Parenting Program

Thank you to all the parents who have shown interest in participating in this parenting program.

The Bringing up Great Kids parent program is a fun 6 week program that focuses on how parents communicate with their children. It offers easy opportunities for parents to learn about how children understand and use messages from their parents as they grow.

When: Starting Wednesday 22nd April

Time: 7pm - 9pm

Lake Boga Primary School

All welcome to Come Along and Join In .... Supper provided.

Contact: Jo Hepburn 0427 185794 or Leah Farrow 0428 119857
Welcome back to Term 2. We hope all families managed to have a good rest and a fun Easter. We hit Term 2 with lots happening so stay tuned!

We welcome Julian and his family to Preschool this term. Please introduce yourself to Bindy, Julian’s mum.

We also welcome back a past parent as an extra helper, Michelle Boxall. Michelle is assisting us at Preschool on Monday and Thursday, till 12.30 pm.

Please make her feel welcome and introduce yourself.

Easter Hat Parade and Egg Hunt: Thank you to all families for participating in the Easter Hat Parade and the Egg Hunt. We all had a great time and loved spending time with you all. Thank you for the donations to the Easter Egg Raffle and congratulations to the winners!

Lateness: Please could parents be on time when picking up your child. If you are late it causes Giovanna and I to be late getting our jobs done, therefore late to evaluate the day and set up new experiences for the following day. We do have a policy that states we are able to charge per minute if parents are continually late for pick-up.

Dates: This Term, we will be having an Excursion to Lake Boga Primary School, to watch a show called Monsters In the Wardrobe. (The date escapes me and I am writing from home)!! Please could parents sign the Permission form, coming home this week, to let the children walk through the gate to the Primary School. There is no cost for this excursion.

Morning Tea/Lunch: Great to see the children drinking tap water during Preschool. We also encourage the children to eat their fruit/ cheese or yogurt, before anything else for morning tea. Home baked treats like muffins and banana cake are fine for Preschool, but we will ask the children to eat their fruit first. Any concerns please see Kylie.
ROSTERS: Thankyou very much to all our helpers who have come to assist us at Pre School. The children (and the staff) love having you. There is a list of duties for the morning and afternoon parent helpers in the kitchen. Please could parents water the garden when on duty.

Please if you are on duty on **Monday afternoon** could you **bring in the bin** from the roadside.

MOBILE LIBRARY: We will be visiting the Mobile Library van in Term 2, every fortnight, with Wal. The children are able to have their own Library borrowing card to use with Wal and at the Swan Hill Library.

Our own Library bags have arrived and we will be decorating them this week and next. Then the children can bring home 2 Library books from the Preschool collection. The wooden shelf is located at the front door.

SIGN IN/ SIGN OUT BOOK: Please make sure that your child is signed in and out when attending the service. It is easy to remember their number in the book to make it quicker for you. **Also when on duty please sign the visitor’s book with the clipboard** attached as this is a legal document used in emergencies.

If you are **running late** please could you ring Preschool or text me or another parent to let us know. This is so we can let the children know and ease any worry they may feel.

CLOTHING: Please could all children have a **spare change of clothes** in their bag, including **underwear** and **socks**. Any spare socks would be appreciated for our spare clothes collection.

CENTRELINK: I am now registered with Centrelink as a registered carer, therefore parents are able to claim a childcare rebate from Preschool. Please see Ang or Kylie for a claim form.

WORK PROGRAM: My work program is up above the children’s pockets and I would like you all to read and comment on different topics each fortnight. Please make sure you read what we are up to.

Parents on duty please **could you write a comment** about what you enjoyed about the day or any improvements/suggestions. Portfolios will be started this Term. These are A4 plastic folders for parents and children to share, which contains the children’s work from Preschool. They can be shared when parents are on duty or a special adult is picking up your child, eg. Nan visiting from the city. They will be on the Piano or in the reading area.

Speech Therapy: Reports from Andrea, our visiting speech therapist, will be posted to home addresses and Preschool will receive a copy also.

NOAH’S ARK: Emma from Noah’s Ark will be visiting this Term to check on our children also.

Please speak to us with any queries or concerns about your child as we are here to help!

Kylie and Giovanna.

TIQBIZ: The school uses an app for their messaging system and has now added a Preschool group to it. If you have a smart phone or tablet just search TIQBIZ in your app store and download (it is a free app). Once downloaded, you tap on the “find and tick” tab and search for Lake Boga Primary School, when joined you tick on the preschool tab, please also join the whole school as this is where the newsletter is uploaded to.
**Help your kids manage their asthma**

**Checklist for Parents**

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<tr>
<th><strong>Does your child have an up to date Asthma Action Plan (Asthma Care Plan)?</strong></th>
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<tbody>
<tr>
<td>The Asthma Care/Action Plan tells the school how to manage your child’s asthma and what to do if their asthma gets worse. This should be updated &amp; signed by the doctor on an annual basis.</td>
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<tr>
<th><strong>Does your child carry their reliever puffer and spacer with them at all times? Or is it readily available to their Carers?</strong></th>
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<tbody>
<tr>
<td>Medication needs to be available wherever your child may be (school, child care, sporting field, home)</td>
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<table>
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<tr>
<th><strong>Are you and your child aware of their asthma triggers?</strong></th>
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<tr>
<td>Do you take steps to avoid these triggers? Are the Teachers aware of these triggers?</td>
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<tr>
<th><strong>Do you listen to what your child says?</strong></th>
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<tr>
<td>They will be aware of their asthma symptoms and should be able to tell you when they need their medication.</td>
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<tr>
<th><strong>Does your child take their asthma medication correctly?</strong></th>
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<tr>
<td>Good technique allows more medication to get into the lungs where it is needed. Talk to your doctor or pharmacist if you would like to check your device technique.</td>
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**LAKESIDE GOLF CLUB, GOLF VIC “PLAY GOLF”, COACHING CLINICS 2015**

**DATES:** Sundays – April 19\(^\text{th}\) & 26\(^{th}\)
Sundays – May 17\(^{th}\), 24\(^{th}\) & 31\(^{st}\)

**VENUE:** Lakeside Golf Club – meet at clubhouse

**TIME:**
- Ladies Clinic – 9.30am (one hour)
- Mens Clinic – 11am (one hour)

**FEE:** $25 per participant

**TUTORS:**
- Mark Bamford (Regional Development Officer, Golf Victoria)
- Annie Pell (Golf Vic)
- Mark Bowd (PGA Professional, Murray Downs Golf Club)