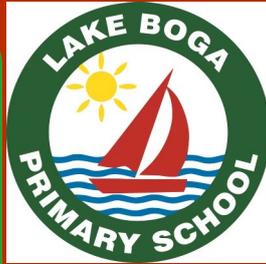


DEPARTMENT OF  
EDUCATION AND EARLY  
CHILDHOOD DEVELOPMENT



# Lake Boga Education Hub



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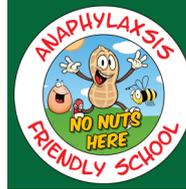
## CALENDAR

2015

TERM 2 ISSUE 7

TUESDAY 28TH TH APRIL

Every Mon	Assembly at 9am Dim Sims
Every Tues	Student Banking
Every Thurs	Breakfast Club 8.15am - 9am
Every Friday	Assembly at 3pm
Tues 28th April	Family Photos
Wed 29th April	Monsters in my Wardrobe performance
Friday 1st May	Bookclub orders due back
Wed 6th May	Cross Country
Fri 8th May	Mother's Day Stall
Tues 12—Thurs 14 May	Yr 3 & 5 NAPLAN testing
Wed 20th May	School Council Meeting



Slip, Slop Slap!

Respect

Collaboration

High Expectation



**ANZAC DAY 2015**



The 2014 Grade 6 camp to New Zealand is proudly sponsored by...

**Kilter**

**Lake Boga Lions Club**

**Viatek**

Mawson's Lake Boga Quarry Swan Hill Toyota / Swan Hill Kia

**Doeyes Meats**

**Goodyear**

**Hello World**

**Lake Boga Marine**

**Northern Land Solutions**

**MISSION:** To build an inclusive learning community that achieves high quality educational outcomes through authentic learning opportunities.

**VISION:** To develop lifelong learners as functioning and successful members of a global society/community

**ANZAC DAY:** Congratulations to our student leaders and our families who made us proud of our school and community. At least 33 of our 47 families participated in ANZAC day ceremonies, most of us at the local ceremony. Thank you to all who took part, to the small group who represented us at Swan Hill and those participating locally. Thank you to the choir, Miss Boyer (trumpeter and choir master) students who read, delivered the address and laid school wreaths, to staff and to our families who supported us in numbers. Our students looking smart in school uniforms marched tall and listened attentively at the service with exemplary behaviour. We did our diggers proud.



**Welcome back Mrs Slater** with your new name, good to have you back and thank you Miss Hughes for your work over the last two weeks.

**Real Schools:** Adam Voigt is returning to work with staff on Friday the 5<sup>th</sup> of June. He will present a parent information evening on Thursday the 4<sup>th</sup> at 6pm. Be sure to put this date in your diaries and on your calendars. This is one event not to miss. Adam will help your understanding of restorative practice. **Restorative Practice is the way we are working with students in the school, to build relationships, empower them to take responsibility for their own learning and behaviour and teach them the skills needed to work successfully with others. See restorative practice info pg included in this newsletter. The information came from noted website link if you would like further information.**

**NAPLAN**-the national testing will occur this term for Yr 3's and 5's in Week 4 from Tues 12<sup>th</sup> to Thurs 14<sup>th</sup>. This testing provides school data that helps to inform planning and instruction. Attendance in this week is important.

Janine Barnes

## **RESTORATIVE PRACTICE- Restorative Practice is not a program but rather a way of being.**

**There is no one, clear definition of restorative practice.** The following offer some examples of how restorative practice in schools may be conceptualised;

"At a whole school level Restorative Practice/approaches can be a catalyst for change as it helps educators to reflect upon & clarify existing practice particularly around beliefs & values".

Terry O'Connell, Lesley Oliver, Lyn Doppler 2007

"A restorative classroom setting is one that values dialogue through an inclusive approach where everyone expects to be heard, and through this participatory process students develop the capacity to learn in a practical way that emotions are an important and legitimate expression of healthy dialogue. This helps students to deal with conflict, tensions and difference in respectful ways that engenders trust, empathy, responsibility, and fosters healthy relationships."

Terry O'Connell, Lesley Oliver, Lyn Doppler 2007

Restorative Practice in schools provides a focus on developing positive relationships between all members of the school community, opportunities for people to take responsibility for their behaviour & learning. This requires that teachers actively create the space where students can experience situations that develop their emotional & social capacity in order to support & assist them in taking responsibility for their behaviour & learning.

<http://www.decd.sa.gov.au/southernadelaide/pages/information/restorative/?reFlag=1>

## **CROSS COUNTRY – WEDNESDAY MAY 6<sup>TH</sup>**

Permission forms and lunch orders were sent home last week for our Cross Country Day. We will be cooking a BBQ for all schools, please return slip (located on last page) if you are able to assist. Order forms and permission forms and money due back Friday 1<sup>st</sup> May.

Cross Country Start Times and Distances

### **Cross Country Start Times & Distances**

10.00am	12+ Year olds	- 3000m
10.20am	11 Year olds	- 3000m
10.40am	10 Year olds	- 2000m
11.00am	9 Year olds	- 2000m
11.20am	8 Year olds	- 1000m
11.40am	7 Year olds	- 1000m
12.00am	5/6 Year olds	- 600m (shorter than last year)

## **CHOCOLATES**

Any families that have not yet returned chocolate money or unsold chocolates could you please return as soon as possible so we can finalise this fundraiser. We still have some unsold boxes at school so if you are able to sell any more please contact the office.

## **BookClub**

Bookclub has been sent home today, please return by this Friday (1st May). Please make any cheque payable to Lake Boga Primary School. Any questions please speak to Mrs Arnett or Office Staff.

## Awards for Week 8 and 9

### Prep/1

**Lachlan Bull:** for outstanding effort in class.

### 1 and 2

**Christopher Conyers**

### 3 and 4

**Ella Booth:** for being a role model.

### 5 and 6

**Ryden Tempini**

**Grace Key**

**Jetah Keighran, Mena Keighran, Sarah Conyers, Indy Mangles and Emily Parsons:** for participating in the Youth Leading the World Congress



### You Can Do It

#### Prep/1

**Robert Boxall:** organisation with morning jobs and filling other students buckets.

**Brandon Altschwager:** confidence when speaking.

#### 1 and 2

**Archer Hartland:** persistence

**Cooper Paton:** getting along

#### 3 and 4

**Jaki Gerrard:** for all of the five keys.

**Lucy McCann:** for all of the five keys.

#### 5 and 6

**Teagan Tempni**

**Sarah Conyers**

**Jackson Walker**

**Byron Holt**



## **Grades 3-6 Homework Changes**

After listening to feedback from families last term, the homework program for Grade 3-6 has been altered. The homework is now set over a 2 week timeframe. It is based on Ian Lillico's Homework Grid and it recognises the wide range of after school activities that students participate in. The homework program also encourages positive family interactions and allows relaxed time for children to pursue their own learning.

A homework class will be available during an arranged lunchtime for students who do not complete set tasks. Please contact Lauren Slater if you have any questions.

## ANZAC Activities

On Friday morning Prep and One students were guided through the process of making ANZAC biscuits as part of their learning about procedures and learning about ANZAC Day.



We also had a special guest on Thursday afternoon. Jim Barnes spoke to all grades in the lead up to ANZAC Day. He spoke with students about the artefacts he brought in and information that he had about the war. A quick and informative session where students were fascinated with the presentation.



Last week the 2s, 3s and 4s spend the afternoon sessions partaking in ANZAC activities. We made and learnt about ANZAC biscuits and poppies.



## Choir News - Miss Boyer

Thank you to everyone who participated in the Lake Boga ANZAC day service, particularly the choir. I am very impressed with how they performed and I am looking forward to getting back into rehearsal on Wednesday lunch time. Any student (or staff) is welcome to come along and sing!



## Australian Early Development Census



**NB: Prep parent information letters will go home this week**

## Playing our part to build a national picture of child health

In early 2015, our school, along with thousands of others across the country began preparations for the third Australian Early Development Census (AEDC). The AEDC measures five key areas of development in children during their first year of full-time school to build a national picture of health and wellbeing. Since 2009, the census results have helped communities, schools and governments plan services and target support for children and families.

Teachers are trained to assess each child and answer questions. Children don't need to be present so no class time is missed, and parents/carers don't need to supply schools with any new information for the census.

Teachers' individual assessments are then analysed by the AEDC and reported as anonymous groups of children in the final report.

\*In both 2009 and 2012, the majority of Australian children were doing well on each of the five AEDC developmental domains.

\*In 2012, approximately one in five Australian children (22.0 per cent) were developmentally vulnerable on one or more domain/s, an improvement compared with 23.6 per cent in 2009.

\*One in 10 children (10.8 per cent) were developmentally vulnerable on two or more domains in 2012, an improvement compared with 11.8 per cent in 2009.

\*Data from the 2009 and 2012 collections show that the majority of Australian Indigenous children were developmentally on track

on each of the five AEDC developmental domains but they are more likely to be developmentally vulnerable than non-Indigenous children.

In the previous 2012 AEDC, our school profile indicated that we had increasing numbers of vulnerable students and percentages of 57% and above of students on track across the 5 domains. We used the results to support staff professional learning and planning for quality instruction....

In other communities across the country, census results have helped communities to plan new playgrounds and parental services; schools are seeing improved student performance through new literacy programmes; and governments are using the results as evidence to develop better policies for children.

Teachers have also noticed practical benefits in the classroom. Some said in previous years that completing the assessments made them more aware of the needs of individual children and the class as a whole. Others reported that the census results are useful in planning for transitions to school and for developing class programmes.

Participation in the AEDC is voluntary. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website [www.aedc.gov.au](http://www.aedc.gov.au)



**Lake Boga Pre- School Newsletter, May 2015.**

**Mother's Day Morning Tea:** We will be holding a Mother's Day Morning Tea on **Thursday 7<sup>th</sup> May at 10.30 am**. All Mums, Nans, Grandma's and Auntie's are welcome. Morning tea will be provided. Please close your eyes Mums, when you are on duty or dropping off children as we will be busy completing your gifts in the next week!

**LATENESS:** Thankyou to the parents who have been on time to pick up their child. If you are late it causes Giovanna and I to be late getting our jobs done, therefore late to evaluate the day and set up new experiences for the following day. **We do have a policy that states we are able to charge per minute if parents are continually late for pick-up.**

**DATES:** **Monsters In the Wardrobe** was moved to another date so we will **NOT** be attending.

**Barry Peters will be visiting us on Thursday 28<sup>th</sup> May at 12-45pm. His show is called Off We Go. Families are welcome to join us. Barry plays guitar and sings and all children should enjoy his performance.**

We still need some notes returned please for our Excursions.

**MORNING TEA/LUNCH:** Great to see the children drinking tap water during Preschool. We also encourage the children to eat their **fruit/ cheese or yogurt, before** anything else for morning tea. Home baked treats like muffins and banana cake are fine for Preschool, but we will ask the children to eat their fruit first. Any concerns please see Kylie.

**ROSTERS:** Thankyou very much to all our helpers who have come to assist us at Pre School. The children (and the staff)! love having you. There is a list of duties for the morning and afternoon parent helpers in the kitchen. Please could parents water the garden when on duty.

Please if you are on duty on **Monday afternoon** could you **bring in the bin** from the roadside.

**MOBILE LIBRARY:** We will be visiting the Mobile Library van in Term 2, every fortnight, with Wal. The children are able to have their own Library borrowing card to use with Wal and at the Swan Hill Library. Please see Kylie or Giovanna to obtain a membership form.

Our own Library bags have been in use this last week. The children can bring home 2 Library books from the Preschool collection.(I did tell them 3 but since have decided 2 is enough for the week). The wooden shelf is located at the front door. Please help yourself when children need to change them over.

**DUTY PARENT SIGN IN/ SIGN OUT BOOK:** **When on duty please sign the visitor's book with the clipboard** attached as this is a legal document used in emergencies.

**CENTRELINK:** I am now registered with Centrelink as a registered carer, therefore parents are able to claim a childcare rebate from Preschool. Please see Ang or Kylie for a claim form.

**WORK PROGRAM:** My work program is up above the children's pockets and I would like you all to read and comment on different topics each fortnight. Please make sure you read what we are up to.

**Parents on duty please could you write a comment** about what you enjoyed about the day or any improvements/suggestions.

**Portfolios** will be started this Term. These are A4 plastic folders for parents and children to share, which contains the children's work from Preschool. They can be shared when parents are on duty or a special adult is picking up your child, eg. Nanna visiting from the city. They will be on the Piano or in the reading area.

**Speech Therapy:** Parents should have received these reports by now. Please see me if you need any assistance to book your child into Speech Therapy with Andrea or Marney. I know from experience how valuable Speech Therapy can be.

**NOAH'S ARK:** Emma from Noah's Ark will be visiting this Term to check on our children also.

**POCKETS:** Please keep checking your pockets for invoices, notes, etc. I have put in today a flyer from Swan Hill Dental Health regarding claiming \$1000.00 worth of treatment for each child. Well worth looking in to.

**SLEEP:** We all know that children need lots of sleep (12 hours usually) to be able to function properly and to grow. Please see me for some ideas on routines at bedtime if you need to.

**Please speak to us with any queries or concerns about your child as we are here to help!**

**Kylie and Giovanna.**

**Kiddi Kutter Fundraiser:** Please find attached a fundraising opportunity for our Pre-school. Knives are \$12 each, order forms are due back by Friday 29th May. If you have any queries please contact Rachel Arnett.



## Community News

**Lake Boga NetSetGo Program** for ages 5-10 commences Saturday 2nd May 9.45am at Lake Boga Netball Courts. Please register online at [www.netsetgo.asn.au](http://www.netsetgo.asn.au) Any queries, please email [boganetball@bigpond.com](mailto:boganetball@bigpond.com) or Phone 0422 996 590.

### **Swan Hill Primary Fete**



Cake Stall, Plant Stall, Food Hall, Produce Stall, Cha-Cha, Dunk Tank, Lolly Stall, Auction at 1:30, Raffles, Zorb Balls, Jumping Castle, Haunted House, Book Sale, Fairy Land, Inflatable Wrestling, Best Dressed Teddy Bear, Handball Comp, Spinning Wheel, Plaster Moulds, Art Show. Plus lot more!

A great Family Fun Day for everyone.

### **Kerang Primary School's Annual High Tea**

Saturday 9th May, 2-4pm

Kerang Bowling Club, \$15 per person

Guest speaker, give aways, raffles, prizes and more!

Please pre-purchase tickets prior to the 5th of May from Kerang Primary School or Loddon Heating and Cooling. Limited tickets available. NO tickets will be available at the venue.

### **40th Anglican Art and Craft Show - Anglican Function Centre**

Feature Artist: Rev Robyn Davis      Judge: Dr Jacqueline Healey

Friday May 29th 7.30pm, Saturday May 30th 10am - 5pm, Sunday May 31st 10.30am - 3.45pm

Showcasing - Local Artist - Karoa Fibres - Sue and John French, Uniquely Handmade Jewellery - Cath Smith,

Floral Art - Jeannie Finlayson, Baby Dolls - Jenny Onley, Fired Glass - Kathy Gibson, Drews Manufacturing Jewellers (Melbourne), Foyer Café - Anglican Ladies, Home Baking - Anglican Ladies.

### **CROSS-COUNTRY RUNNING WITH SWAN HILL LITTLE ATHLETICS**

*COME&TRY: The Swan Hill Little Athletics Centre invites all school cross-country running enthusiasts to its first event (a Come-and-Try no cost event) to be held on Sunday May 17<sup>th</sup> at Barry Steggall Park (Tower Hill).*

*START TIME: Runners are asked to assemble at 10am at the Tower Hill playground for a brief welcome, course explanation and warm-up ahead of a 10.30am race start.*

*EVENTS: The club will hold six events (on a fortnightly basis), and plans to send a team of runners to the Little Athletics State CC Championships to be held at Westerfolds Park, Templestowe on Saturday July 25<sup>th</sup>.*

*COST: The cost of registration for the cross-country season is \$48.80*

*DISTANCES: Age group distances are U6 to U8 1000m, U9 and U10 1500m, U11 and U12 2000m, U13 to U16 3000m*

*CONTACT: For further information, please call or contact: Tony DAVIES 5032 9094*

*[anthony@advancedtranslation.com.au](mailto:anthony@advancedtranslation.com.au)*

# eat. move. smile.

fruit & veg      more often      together

Think about these three words to help your child (and yourself) be their most healthy and happy

**Eat** more fruit and veggies

**Move** more often

**Smile** with friends, family and neighbours.

Getting good nutrition, good levels of physical activity and interacting with other kids and adults are important factors in the growth, learning and health of children.



The most powerful way to send healthy food messages to your children is by letting them see you make healthy choices every day. Children will want to do what they see you doing.



## **Week 4 is Heart Week**

This is the key message being promoted this week around the country for Heart Week. Traditionally the focus has been on the warning signs of a heart attack but this year the focus is on physical inactivity and the importance of active travel. What does this all mean? Walk or Ride to school, to work, to visit friends and family or to the shops as a way of keeping active and your heart healthy. Find the time or you may find there really will be no time.

## **Cross Country Parent Helper**

I.....am able to assist cooking BBQ at the  
Cross Country on Wednesday 6th May.