



Lake Boga Educational Hub

'Be the best that we can be'



Principal: Joe Summerhayes

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Statement of Philosophy

Document

BRIEF SCHOOL PROFILE

Lake Boga Primary School believes that every child has the right to feel safe and has a strong commitment to **Child Safety**. Our school is committed to an educational learning community focussed on continuous improvement and achievement of excellence in teaching and learning at all levels, including the early years. There is a commitment to education that is supported by a vibrant and involved community. The school has gained a reputation for exceptional wellbeing and extracurricular support for students and families and runs a variety of valuable programs designed to cater for the individual needs of a diverse range of students.

Cliental of the school predominately come from a wide range of low socio economic and professional families which sees the schools current SFO 0.47.

The school is justifiably proud of its facilities, including the adjacent preschool and community centre and the open, spacious grounds that encourage student creativity and play.

The school community places emphasis on leadership development, the arts and community along with a focus on ICT integrated across all curriculum areas. These combine to provide an interesting, challenging and supportive learning environment within a local and global community. Parents value education as the key for further opportunities for their children.

There is an exceptionally strong relationship between the school and wider community. Parent and staff partnerships with Pre-School and many other community organisations form an integral part of the school community. Partnerships with neighbouring schools are fostered and highly valued as are links to local organisations including SHRCC, health and DET services.

OUR SHARED VISION

The values central to our beliefs at Lake Boga are:

RESPECT: for self, for others and for the wider community and environment.

COLLABORATION: working together for the optimum outcomes

HIGH EXPECTATION: we expect each other to take responsibility and be the best we can be to a high standard

MISSION: Lake Boga Educational Hub believes in building an inclusive learning community where we strive to be the best that we can be. We work together to continuously improve and ensure that we achieve high quality educational outcomes through authentic learning opportunities.

VISION: To develop lifelong learners who strive for excellence in teaching and learning.

MOTTO: 'Lake Boga Educational Hub – Be the best that we can be'

Lake Boga Primary School offers its student population a nurturing, positive and stimulating environment promoting respect, tolerance, pride and ownership within our community that challenges each child to reach their full potential and develop a passion for lifelong learning.

Social emotional programs and a restorative practice culture support and underpin the belief that academic success requires the development and explicit teaching of personal wellbeing, including learning through our Bounce Back program. Restorative practice is a way of being that builds relationships, empowers students to take responsibility for their own learning and behaviour and teaches them the skills needed to do this.

Our school community expects a strong commitment to literacy and numeracy as well as student access to a curriculum program which caters for student gifts, talents and interests and engages students both inside and outside of school hours. Lake Boga educational community promotes solid traditional school values alongside 21st century pedagogy.

Our belief that Lake Boga students '**Be the best that we can be**' underpins what we stand for in our daily interactions, what we do and how we present ourselves in the community.

The school community expects that the student is at the centre of all teaching and learning decisions made by school council and all staff. It is expected that teachers develop an understanding of the learners in their class and consider what they already know and how they learn when making decisions. The community places trust in the professionalism of teachers to:

- Understand that every child has the right to feel safe and that **Child Safety** is our first priority.
- There will be a zero tolerance to child abuse
- be familiar with the content of school and departmental curriculum documents which outline what students need to learn
- develop and tailor pedagogy so all students can learn and be engaged in the classroom
- embed ICTs across the curriculum
- assess what students know and can do following explicit teaching episodes and maintain data records which support these assessments
- report what students have learned and how well they have learned it.

The school community expects all learners who exit Lake Boga's educational hub to be prepared to enter secondary school education and achieve success commensurate to the student's ability levels in the academic, social and emotional domains.

ENACTMENT OF PHILOSOPHY

This philosophy is enacted in everything we do in education and **Child Safety** is at the forefront of important decisions our school makes. It forms part of the Strategic Plan, Annual Implementation Plan and Wellbeing Programs of the school. It is enacted through the use of shared language across the community and in the value displays. Students confidently articulate our School Values, Bounce Back focuses and know how to use restorative practices.

Evaluation: This statement will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in....

September 2016